

DECLARATION ON INBUILT MECHANISM FOR SOCIAL & EMOTIONAL LEARNING (SEL)

Farook Institute of Management Studies (FIMS), Farook College, Kozhikode, is committed to the holistic development of students by integrating **Social and Emotional Learning (SEL)** into its academic framework. The institution recognizes that emotional intelligence, interpersonal skills, and social awareness are essential for effective management education and professional success.

2. Objective

The inbuilt SEL mechanism at FIMS aims to:

- Develop **self-awareness and emotional regulation** among students
 - Enhance **communication and interpersonal skills**
 - Promote **teamwork, collaboration, and leadership abilities**
 - Strengthen **decision-making and problem-solving skills**
 - Build **empathy and social responsibility**
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3. Inbuilt SEL Mechanism in Curriculum

FIMS has embedded SEL components within its teaching-learning process through structured academic activities:

3.1 Role Plays

- Role plays are integrated into subjects such as:
 - Human Resource Management
 - Marketing
 - Organizational Behaviour

Learning Outcomes:



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- Development of empathy and perspective-taking
 - Enhancement of communication and negotiation skills
 - Real-life problem-solving abilities
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3.2 Group Activities

- Group-based learning is a regular component of classroom pedagogy, including:
 - Group discussions
 - Team projects
 - Case study analysis
 - Collaborative assignments

Learning Outcomes:

- Teamwork and cooperation
 - Conflict resolution skills
 - Leadership and coordination
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3.3 Case-Based Learning

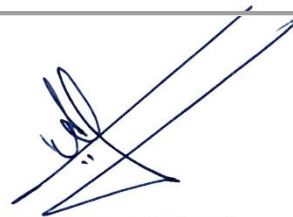
- Students analyze real-world business scenarios
 - Encourages emotional understanding of stakeholder perspectives
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3.4 Presentations and Peer Interaction

- Students present ideas and receive feedback
 - Promotes confidence, self-expression, and emotional resilience
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3.5 Experiential Learning Activities

- Management games and simulations

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- Field-based projects and industry interactions
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4. Faculty Role

- Faculty members act as **facilitators and mentors**
 - Encourage reflective thinking and emotional awareness
 - Provide feedback focusing on both academic and behavioral competencies
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5. Assessment of SEL Components

- SEL is evaluated through:
 - Participation in role plays and group activities
 - Presentation performance
 - Behavioral indicators (teamwork, leadership, communication)
 - Rubrics are used for structured and transparent evaluation
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6. Supporting Institutional Mechanisms

The SEL framework is supported by:

- Counseling and mentoring systems
 - Student support initiatives
 - Co-curricular and extracurricular activities
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7. Evidence of Implementation

The institution maintains records such as:

- Lesson plans incorporating role plays and group activities
- Photographs and reports of classroom activities
- Evaluation rubrics and assessment records

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**FAROOK INSTITUTE OF
MANAGEMENT STUDIES**

(Promoted by Farook College - Estd. 1948)

Approved by AICTE & Affiliated to the University of Calicut

- Student feedback on experiential learning
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8. Compliance

This initiative aligns with:

- AICTE guidelines on holistic student development
- National Education Policy (NEP) 2020 emphasis on life skills
- Outcome-Based Education (OBE) practices

10. Declaration

This is to certify that **Farook Institute of Management Studies has an inbuilt mechanism for Social & Emotional Learning (SEL)** embedded within its curriculum through structured activities such as **role plays and group-based learning**.

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Authorized Signatory:

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